



Lancaster
THEOLOGICAL SEMINARY

**SELF, SUPERVISOR AND PLACEMENT EVALUATION FORM
END OF TERM III**

Students are responsible for returning this form to The Field Education Office by the published due date.

Student Name: _____

MS Course Level:_____

D/W: _____

Site Name: _____

Supervisor Name: _____ **Supervisor**

Supervisor Email: _____

Telephone: _____

SECTION ONE: Evaluation of Yourself

Concentrate on what you have learned through this experience of field education.

1. Review the goals in your Learning Covenant. What have you learned about your leadership skills and pastoral identity?

2. What unforeseeable challenges did you meet in this placement? How did you manage them?

3. How have your goals and this placement helped you in your ministerial vocation?

4. How would you describe your performance at this site?

SECTION TWO: Evaluation of the Supervisor

Rank first 4 questions from 1-5, 1 being the lowest number and 5 the highest.

1. ____ The Supervisor was helpful in meeting my learning goals?
2. ____ The Supervisor offered clear concepts when I asked key questions in my vocational discernment stage.
3. ____ The time meeting with the Supervisor was educational and formative for me.
4. ____ The Supervisor was a mentoring figure during my field education experience?
5. How was your supervisory session time used? Mention a highlight of the time together and suggesting for improvement for the next time the Supervisor will be guiding a new student minister.

6. In what ways was your supervisor helpful to you in finding your own voice and leadership style?

7. Offer concrete examples on how was the Supervisor supportive in your learning process in obtaining your learning goals?

SECTION THREE: Evaluation of the Field Education Placement

Rating scale from 1-5, 1 being the lowest number and 5 the highest. (N/A when not applied)

_____ This placement provided a structure for me to learn.

_____ This placement helped me to develop further my calling.

_____ This placement offered opportunities to learn new ways of serving others.

_____ This placement was a place where I was encouraged to explore other ways of assessing people's needs and how to attend to them.

_____ The people at this placement encourage creativity --thinking out of the box.

_____ The people at this placement helped me to develop better communication skills.

_____ The people at this placement helped me to develop my interpersonal skills.

_____ The placement provided me the chance to integrate theological concepts with the needs of the people served.

_____ This placement and the people were a great asset to my identity and leadership formation.

_____ This placement provided range of opportunities for me to learn as I was serving in that community.

SECTION FOUR: General Questions

1. To what extent did the placement provide adequate opportunities to accomplish your learning covenant? If so describe those ways.

2. How did clerics and staff help you feel welcome as a "student minister"? Comments on the structure and congregational mentality.

3. How was the physical space conducive to learning?

4. In which ways was this placement a "safe place" given your gender, handicap/limitations and/or ethnicity?

5. To what extent did this field placement allow critical thinking and reflection?

6. Describe how this assignment offered you a sacred space for worship/meditation/contemplative reflection?

7. Should Lancaster Theological Seminary continue to offer this placement? If so, why? If not, why not?

We have reviewed and discussed together the contents of this evaluation.

Signature of Student: _____ Date: _____

Signature of Supervisor: _____ Date: _____