



Lancaster
THEOLOGICAL SEMINARY

STUDENT PROGRESS REVIEW
By The Supervisor
End of Term II

Field Education 100

Field Education 200

Field Education 100W

Field Education 200W

Name of Supervisor: _____

Date: _____

Student name: _____

PART I – Ministerial Competencies

A. Identity Formation: **BEING**

1. Articulation of Personal Theological Understandings

completely substantially partly not at all N/A

Comments:

2. Identify how life experience and cultural context influence their pastoral identity

completely substantially partly not at all N/A

Comments:

3. Receiving feedback for improvement

completely substantially partly not at all N/A

Comments:

B. Interpersonal relationships: **DOING**

4. Appropriate expressions of feelings (anger, disappointment, frustration, joy, etc.)

completely substantially partly not at all N/A

Comments:

5. Ability to read group dynamics/congregation

completely substantially partly not at all N/A

Comments:

6. Integrate concept learned into pastoral practical ways

completely substantially partly not at all N/A

Comments:

7. Intercultural competencies in helping relationships

completely substantially partly not at all N/A

Comments:

C. Theological Reflection: **KNOWING**

8. Self-awareness as they reflect about their belief and that of others

completely substantially partly not at all N/A

Comments:

9. Using the location of field education to achieve learning goals/contextual education

completely substantially partly not at all N/A

Comments:

10. Ability to name strength and weakness as engaging at the field education placement

completely substantially partly not at all N/A

Comments:

Part II – Ministerial Performance

| Accountability/Responsibility | Rate 1-5, 5 being the highest rating, or note N/A |
|--|---|
| Fulfills responsibilities at the site | |
| Ability to assume control of responsibility | |
| Honors confidentiality | |
| Responsibility shown for turning in required documents | |
| Understands and recognizes cultural differences | |

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|---|---|
| Teaching/Leadership | Rate 1-5, 5 being the highest rating, or note N/A |
| Ability to motivate and inspire others | |
| Teaching materials or liturgy development preparation | |
| Use of exegetical skills/theological integration | |
| Confidence: presence and claiming authority as teacher/preacher | |
| Relates content to the audience context | |

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|--|---|
| Pastoral Care/Interpersonal Relationships | Rate 1-5, 5 being the highest rating, or note N/A |
| Responding with empathy and resourcefulness | |
| Keeps appreciate boundaries | |
| Ability to meet people where they are | |
| Use of active listening skills | |
| Appropriate initiatives in responding to pastoral needs of persons | |

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|---|---|
| Communication Skills | Rate 1-5, 5 being the highest rating, or note N/A |
| Proper use of diction and language skills | |
| Age appropriate in adopting the message | |
| Written communication skills | |
| Understands the different styles of communication depending on constituencies | |
| Communication is timely | |

| | |
|--|---|
| Initiative Taking | Rate 1-5, 5 being the highest rating, or note N/A |
| Initiative taken in reaching out to others | |
| Time management skills | |
| Receptive to feedback | |
| Willing to ask for help when needed | |
| Assist on Team work | |

Signature of Field Education Supervisor

Date

Signature of Student Minister

Date

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