

2021-22 Course Catalog



555 West James Street
Lancaster, PA 17603

Main: 717-290-0654

Toll Free: 800-393-0654

<https://www.lancasterseminary.edu/>



Lancaster
THEOLOGICAL SEMINARY

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Note: This document should be used in conjunction with the LTS Student Handbook, website, and scheduling documents found [here](#).

Master's Degree Courses – Required

BI100 – Interpreting the Bible (Spans T1 and 1st 1/2 of T2)

Required – Master's Program

Credits: 3

Schedule: Day

Pre-Reqs: NONE

This course serves to introduce students to the theory and practice of Biblical Studies as a discipline. It introduces students to issues of canon, translation, and the ancient and modern contexts of interpretation. Students practice basic interpretive skills in class and in written assignments. They also learn how to assess and produce examples of biblical interpretation from diverse cultural points of view.

BI100W (H) – Interpreting the Bible (Spans T1 and 1st 1/2 of T2)

Required – Master's Program

Credits: 3

Schedule: Weekend

Pre-Reqs: NONE

This course serves to introduce students to the theory and practice of Biblical Studies as a discipline. It introduces students to issues of canon, translation, and the ancient and modern contexts of interpretation. Students practice basic interpretive skills in class and in written assignments. They also learn how to assess and produce examples of biblical interpretation from diverse cultural points of view.

BT100 – Boundary Training Workshop

Required – Master's Program

Credits: 0

Schedule: Day/Weekend

Pre-Reqs: NONE

This course is a one-day workshop intended to introduce participants to the essentials of professional conduct in ministry. Designed to review the current practices in ministry that best serve our communities of faith and preserve integrity in ministerial leadership. It will include presentations, class and small-group discussions and case materials that best illustrate the issues we find most challenging in our respective contexts. Workshop fee is assessed.

CH100 – Church History

Required – Master's Program

Credits: 3

Schedule: Day

Pre-Reqs: NONE

This course seeks to enable students to gain basic familiarity with the broad sweep of the history of Christianity around the globe from the first century to the present and to identify key figures, movements, traditions and crises within it, from the first century to the present. Five thematic lenses will be used: Christian expansion, institutional development, theological, worship, and models of discipleship. Several case studies will explore times of significant change in greater depth through engagement with primary sources. Students are asked to reflect on connections between history and their current vocational understandings, practices, and settings of ministry.

CH100W (H) – Church History

Required – Master's Program

Credits: 3

Schedule: Weekend

Pre-Reqs: NONE

This course seeks to enable students to gain basic familiarity with the broad sweep of the history of Christianity around the globe from the first century to the present and to identify key figures, movements, traditions and crises within it, from the first century to the present. Five thematic lenses will be used: Christian expansion, institutional development, theological, worship, and models of discipleship. Several case studies will explore times of significant change in greater depth through engagement with primary sources. Students are asked to reflect on connections between history and their current vocational understandings, practices, and settings of ministry.

ET100 – Ethics

Required – Master's Program

Credits: 3

Schedule: Day

Pre-Reqs: NONE

This course, while elaborating on themes from his Jewish context, will explore how Jesus exhorted his followers to love God with all their heart, mind and strength, and their neighbors as themselves. Consequently, Christian traditions have usually divided the Christian life into activities directed toward God, and activities directed toward other creatures, particularly humans. Ethical reflection as it evolved within the churches concerns this second set of activities. Rigorous (and sometime rancorous) ethical debate has developed within Christianity

because there has never been a consensus or even clarity concerning the proper way to love the neighbor.

ET100W (H) – Ethics

Required – Master's Program

Credits: 3

Schedule: Weekend

Pre-Reqs: NONE

This course, while elaborating on themes from his Jewish context, will explore how Jesus exhorted his followers to love God with all their heart, mind and strength, and their neighbors as themselves. Consequently, Christian traditions have usually divided the Christian life into activities directed toward God, and activities directed toward other creatures, particularly humans. Ethical reflection as it evolved within the churches concerns this second set of activities. Rigorous (and sometime rancorous) ethical debate has developed within Christianity because there has never been a consensus or even clarity concerning the proper way to love the neighbor.

FE101 – Field Education/CPE

Required – Master's Program

Credits: 0.5

Schedule: Day

Pre-Reqs: BT100

This course allows students the opportunity for formative experiences in a supervised ministry setting outside of the classroom. By way of practical skills, students will learn about themselves and gain competencies in the practice of ministry through encounters with the people they serve and the guidance of a skilled supervisor(s).

FE101W – Field Education/CPE

Required – Master's Program

Credits: 0.5

Schedule: Weekend

Pre-Reqs: BT100

This course allows students the opportunity for formative experiences in a supervised ministry setting outside of the classroom. By way of practical skills, students will learn about themselves and gain competencies in the practice of ministry through encounters with the people they serve and the guidance of a skilled supervisor(s).

FE102 – Field Education/CPE

Required – Master's Program

Credits: 0.5

Schedule: Day

Pre-Reqs: BT100

This course allows students the opportunity for formative experiences in a supervised ministry setting outside of the classroom. By way of practical skills, students will learn about themselves and gain competencies in the practice of ministry through encounters with the people they serve and the guidance of a skilled supervisor(s).

FE102W – Field Education/CPE

Required – Master's Program

Credits: 0.5

Schedule: Weekend

Pre-Reqs: BT100

This course allows students the opportunity for formative experiences in a supervised ministry setting outside of the classroom. By way of practical skills, students will learn about themselves and gain competencies in the practice of ministry through encounters with the people they serve and the guidance of a skilled supervisor(s).

FE103 – Field Education/CPE

Required – Master's Program

Credits: 0.5

Schedule: Weekend

Pre-Reqs: BT100

This course allows students the opportunity for formative experiences in a supervised ministry setting outside of the classroom. By way of practical skills, students will learn about themselves and gain competencies in the practice of ministry through encounters with the people they serve and the guidance of a skilled supervisor(s).

FE103W – Field Education/CPE

Required – Master's Program

Credits: 0.5

Schedule: Day

Pre-Reqs: BT100

This course allows students the opportunity for formative experiences in a supervised ministry setting outside of the classroom. By way of practical skills, students will learn about themselves and gain competencies in the practice of ministry through encounters with the people they serve and the guidance of a skilled supervisor(s).

FE201 – Field Education/CPE

Required – Master's Program

Credits: 0.5

Schedule: Day

Pre-Reqs: BT100

This course allows students the opportunity for formative experiences in a supervised ministry setting outside of the classroom. By way of practical skills, students will learn about themselves and gain competencies in the practice of ministry through encounters with the people they serve and the guidance of a skilled supervisor(s).

FE201W – Field Education/CPE

Required – Master's Program

Credits: 0.5

Schedule: Weekend

Pre-Reqs: BT100

This course allows students the opportunity for formative experiences in a supervised ministry setting outside of the classroom. By way of practical skills, students will learn about themselves and gain competencies in the practice of ministry through encounters with the people they serve and the guidance of a skilled supervisor(s).

FE202 – Field Education/CPE

Required – Master's Program

Credits: 0.5

Schedule: Day

Pre-Reqs: BT100

This course allows students the opportunity for formative experiences in a supervised ministry setting outside of the classroom. By way of practical skills, students will learn about themselves and gain competencies in the practice of ministry through encounters with the people they serve and the guidance of a skilled supervisor(s).

FE202W – Field Education/CPE

Required – Master's Program

Credits: 0.5

Schedule: Weekend

Pre-Reqs: BT100

This course allows students the opportunity for formative experiences in a supervised ministry setting outside of the classroom. By way of practical skills, students will learn about

themselves and gain competencies in the practice of ministry through encounters with the people they serve and the guidance of a skilled supervisor(s).

FE203 – Field Education/CPE

Required – Master's Program

Credits: 0.5

Schedule: Weekend

Pre-Reqs: BT100

This course allows students the opportunity for formative experiences in a supervised ministry setting outside of the classroom. By way of practical skills, students will learn about themselves and gain competencies in the practice of ministry through encounters with the people they serve and the guidance of a skilled supervisor(s).

FE203W – Field Education/CPE

Required – Master's Program

Credits: 0.5

Schedule: Weekend

Pre-Reqs: BT100

This course allows students the opportunity for formative experiences in a supervised ministry setting outside of the classroom. By way of practical skills, students will learn about themselves and gain competencies in the practice of ministry through encounters with the people they serve and the guidance of a skilled supervisor(s).

IS210 – Church & Social Change

Required – Master's Program

Credits: 3

Schedule: Day

Pre-Reqs: NONE

This course taps the resources of the Christian tradition (and beyond the Christian tradition) for motivating and sustaining social activism. It helps students develop congregation-based strategies to local/global disparities and structural sin.

IS210W (H) – Church & Social Change

Required – Master's Program

Credits: 3

Schedule: Weekend

Pre-Reqs: NONE

This course taps the resources of the Christian tradition (and beyond the Christian tradition) for

motivating and sustaining social activism. It helps participants develop congregation-based strategies to local/global disparities and structural sin.

IS220 – Christianity and the Arts

Required – Master's Program

Credits: 3

Schedule: Day

Pre-Reqs: NONE

This course explores the role that selected art forms do (and can) play in helping Christian individuals and communities interpret, illustrate, express, and create meaning. Paying special attention to visual art, storytelling, and movement, students will develop their abilities to analyze, create, and reflect theologically on art and its multiple uses within diverse ministry settings.

IS220W (H) – Christianity and the Arts

Required – Master's Program

Credits: 3

Schedule: Weekend

Pre-Reqs: NONE

This course explores the role that selected art forms do (and can) play in helping Christian individuals and communities interpret, illustrate, express, and create meaning. Paying special attention to visual art, storytelling, and movement, students will develop their abilities to analyze, create, and reflect theologically on art and its multiple uses within diverse ministry settings.

IS230 – Developing Leaders

Required – Master's Program

Credits: 3

Schedule: Day

Pre-Reqs: NONE

This course helps students to develop deeper skills for leading congregations and other faith-based institutions in a time of rapid, dis-continuous change. We will work together to create a learning community where we each develop self-awareness of one's gifts, personality, and interpersonal style; learn to articulate our own theological framework for leadership, and develop skills for engaging in the reflective practice of leadership. Different models of leadership will be explored and critiqued in conversation with a variety of cultural and theological perspectives.

IS230W (H) – Developing Leaders

Required – Master's Program

Credits: 3

Schedule: Weekend

Pre-Reqs: NONE

This course helps students to develop deeper skills for leading congregations and other faith-based institutions in a time of rapid, dis-continuous change. We will work together to create a learning community where we each develop self-awareness of one's gifts, personality, and interpersonal style; learn to articulate our own theological framework for leadership, and develop skills for engaging in the reflective practice of leadership. Different models of leadership will be explored and critiqued in conversation with a variety of cultural and theological perspectives.

IS240 / Cross listed as TH220 – Living Christian Movements (1) / Mission in Living Christian Movements (1) - UMC

Required – Master's Program

Credits: 3

Schedule: Day

Pre-Reqs: TH100, WP100, CH100

This course will sample and compare the variety of traditions whose roots extend back to the early, medieval, and Reformation periods, including Eastern Orthodoxy, Roman Catholicism, Lutheranism, Anglicanism, the Reformed tradition, and Anabaptism. Consideration will be given to the origins of these heritages, their evolution, their mission, their current situation, and their possible futures. Students will be invited to explore the interrelations among the theology, worship style, spirituality, mission and social witness of each of these traditions. The focus will be on the way these different visions of Christianity were and are enacted in the lives of ordinary people. The sweep will be global, considering the ways in which local cultures affect the shape of the Christian faith and mission.

IS240W (H) / Cross listed as TH220W (H) – Living Christian Movements (1) / Mission in Living Christian Movements (1) - UMC

Required – Master's Program

Credits: 3

Schedule: Weekend

Pre-Reqs: TH100WH, WP100WH, CH100WH

This course will sample and compare the variety of traditions whose roots extend back to the early, medieval, and Reformation periods, including Eastern Orthodoxy, Roman Catholicism, Lutheranism, Anglicanism, the Reformed tradition, and Anabaptism. Consideration will be given to the origins of these heritages, their evolution, their mission, their current situation, and their possible futures. Students will be invited to explore the interrelations among the theology,

worship style, spirituality, mission and social witness of each of these traditions. The focus will be on the way these different visions of Christianity were and are enacted in the lives of ordinary people. The sweep will be global, considering the ways in which local cultures affect the shape of the Christian faith and mission.

IS250 / Cross listed as TH222 – Living Christian Movements (2) / Mission in Living Christian Movements (2) - UMC

Required – Master's Program

Credits: 3

Schedule: Day

Pre-Reqs: IS240

This course will sample and compare the variety of faith traditions that have matured after the Reformation era, including Pietism, evangelicalism, the African-American heritages, Unitarian-Universalism, “liberal” Protestantism, Pentecostalism, contemporary non-Western Christianities, and the “emerging” church. Consideration will be given to the origins of these heritages, their evolution, their theologies, their mission, their current situation, and their possible futures. Students will be invited to explore the interrelations among the theology, worship style, spirituality, mission and social witness of each of these traditions. The focus will be on the way these different visions of Christianity were and are enacted in the lives of ordinary people. The sweep will be global, considering the ways in which local cultures affect the shape of the Christian faith and mission.

IS250W (H) Cross listed as TH222W (H) – Living Christian Movements (2) / Mission in Living Christian Movements (2) - UMC

Required – Master's Program

Credits: 3

Schedule: Weekend

Pre-Reqs: IS240WH

This course will sample and compare the variety of faith traditions that have matured after the Reformation era, including Pietism, evangelicalism, the African-American heritages, Unitarian-Universalism, “liberal” Protestantism, Pentecostalism, contemporary non-Western Christianities, and the “emerging” church. Consideration will be given to the origins of these heritages, their evolution, their theologies, their mission, their current situation, and their possible futures. Students will be invited to explore the interrelations among the theology, worship style, spirituality, mission and social witness of each of these traditions. The focus will be on the way these different visions of Christianity were and are enacted in the lives of ordinary people. The sweep will be global, considering the ways in which local cultures affect the shape of the Christian faith and mission.

IS260 / Cross listed as PL228 – Making Disciples / Evangelism UMC

Required – Master's Program

Credits: 3

Schedule: Day

Pre-Reqs: NONE

This course will allow students to develop and practice three skills: 1) teaching the good news Jesus proclaims in the gospels and how congregations might continue his mission, 2) analyzing and adapting congregational practices so they proclaim Jesus' good news more clearly, build trust in God, and welcome new members, 3) conversing about their personal experience and understanding of God's goodness with people who do and do not already follow Jesus.

IS260W (H) / Cross listed as PL228W (H) – Making Disciples / Evangelism UMC

Required – Master's Program

Credits: 3

Schedule: Weekend

Pre-Reqs: NONE

This course will allow students to develop and practice three skills: 1) teaching the good news Jesus proclaims in the gospels and how congregations might continue his mission, 2) analyzing and adapting congregational practices so they proclaim Jesus' good news more clearly, build trust in God, and welcome new members, 3) conversing about their personal experience and understanding of God's goodness with people who do and do not already follow Jesus.

IS270 – Interpreting in Context

Required – Master's Program

Credits: 1.5

Schedule: Day

Pre-Reqs: NONE

This course explores how vocation of ministry calls for interpretation in countless contexts: interpretation of scripture and tradition; interpretation of liturgy and the arts; interpretation of culture and society; and interpretation of families and systems. Although every context of interpretation requires its own skills and dispositions, some skills and dispositions transfer from one context to another. This course explores fundamental elements of interpretation, basic theoretical and faith-based frameworks for interpretation, and especially the role of context – the contexts of the interpreter, the contexts of the work of interpretation, and the contexts of “what” or “who” we are interpreting.

IS270W (H) – Interpreting in Context

Required – Master's Program

Credits: 1.5

Schedule: Day

Pre-Reqs: NONE

The vocation of ministry calls for interpretation in countless contexts: interpretation of scripture and tradition; interpretation of liturgy and the arts; interpretation of culture and society; and interpretation of families and systems. Although every context of interpretation requires its own skills and dispositions, some skills and dispositions transfer from one context to another. This course explores fundamental elements of interpretation, basic theoretical and faith-based frameworks for interpretation, and especially the role of context – the contexts of the interpreter, the contexts of the work of interpretation, and the contexts of “what” or “who” we are interpreting.

IS280 – Knowing God

Required – Master's Program

Credits: 1.5

Schedule: Day

Pre-Reqs: NONE

This course will explore the idea that for centuries Christians have argued about the nature of God. Behind these disputes lie very different visceral experiences of God's presence, each one suggesting a different type of spirituality and a different way of conceptualizing the divine reality. We will explore many of the divergent ways in which Christians have experienced God and examine the sometimes clashing understandings of God to which they lead. To accomplish this, we will examine spiritual autobiographies, devotional literature, hymnody, movies, and theology.

IS280W (H) – Knowing God

Required – Master's Program

Credits: 1.5

Schedule: Weekend

Pre-Reqs: NONE

This course will explore the idea that for centuries Christians have argued about the nature of God. Behind these disputes lie very different visceral experiences of God's presence, each one suggesting a different type of spirituality and a different way of conceptualizing the divine reality. We will explore many of the divergent ways in which Christians have experienced God and examine the sometimes clashing understandings of God to which they lead. To accomplish this, we will examine spiritual autobiographies, devotional literature, hymnody, movies, and theology.

MS100 – Theological Education and Spiritual Journey

Required – Master's Program

Credits: 1.5

Schedule: Day

Pre-Reqs: NONE

This course will encourage participants to take their first steps toward forming a community of learning and theological reflection. Working from the perspective that theological education is a spiritual journey that entails engaging the subject matter, oneself, and others the course will be highly interactive. The pursuit of knowledge is a communal act. Consequently, ethical dimensions of how we teach, learn, and create knowledge will be explored. In particular, the course will explore issues of privilege and oppression and their impact on how we generate knowledge and what we consider legitimate resources for knowledge construction. Throughout the course, students will be practicing the skills of critical thinking, research, and communication. Pass/Fail

MS100W (H) – Theological Education and Spiritual Journey

Required – Master's Program

Credits: 1.5

Schedule: Weekend

Pre-Reqs: NONE

This course will encourage participants to take their first steps toward forming a community of learning and theological reflection. Working from the perspective that theological education is a spiritual journey that entails engaging the subject matter, oneself, and others the course will be highly interactive. The pursuit of knowledge is a communal act. Consequently, ethical dimensions of how we teach, learn, and create knowledge will be explored. In particular, the course will explore issues of privilege and oppression and their impact on how we generate knowledge and what we consider legitimate resources for knowledge construction. Throughout the course, students will be practicing the skills of critical thinking, research, and communication. Pass/Fail

MS200 – Ministerial Formation: Deepening a Life of Faith

Required – Master's Program

Credits: 1.5

Schedule: Day

Pre-Reqs: MS100

This course integrates and builds on the material, insights and learnings from Ministerial Formation 100. This seminar will engage students in the on-going habit of discernment, expand their awareness of self and others, develop their ability to listen to God and others, and

introduce them to a variety of Christian spiritual practices. The course is an ongoing experience of theological reflection. Pass/Fail This course extends into term 2, 2nd five weeks.

MS200W (H) – Ministerial Formation: Deepening a Life of Faith

Required – Master's Program

Credits: 1.5

Schedule: Weekend

Pre-Reqs: MS100WH

This course integrates and builds on the material, insights and learnings from Ministerial Formation 100. This seminar will engage students in the on-going habit of discernment, expand their awareness of self and others, develop their ability to listen to God and others, and introduce them to a variety of Christian spiritual practices. The course is an ongoing experience of theological reflection. Pass/Fail

MS300 – Formation

Required – Master's Program

Credits: 1.5

Schedule: Day

Pre-Reqs: MS200

This course will engage participants in on-going theological reflection as they integrate their field placement, seminary experiences, personal faith formation, and their theological studies. Students will continuously explore what they are learning about themselves, ministry, and community dynamics and the ways in which these inform and impact their pastoral ministry.

MS300W (H) – Formation

Required – Master's Program

Credits: 1.5

Schedule: Weekend

Pre-Reqs: MS200WH

This course will engage participants in on-going theological reflection as they integrate their field placement, seminary experiences, personal faith formation, and their theological studies. Students will continuously explore what they are learning about themselves, ministry, and community dynamics and the ways in which these inform and impact their pastoral ministry.

MS400W (H) – Cross Cultural

Required – Master's Program

Credits: 3

Schedule: Day/Weekend

Pre-Reqs: BT100

This course is the international cross-cultural seminar that students complete in advance of the two-week immersion experience in a Latin-American, Middle-Eastern, African, Asian or Eastern European country in connection with ecclesial otherness, particularly Christianity, in that culture. The seminar includes readings, discussions, and planning to orient the student to the people, language, culture, customs, worship and traditions in that setting. The seminar meets for three weeks: one week in the fall, one in the winter, and one in the spring.

NT100 – New Testament

Required – Master's Program

Credits: 3

Schedule: Day

Pre-Reqs: BT100

This course provides a theological introduction to the literature of the New Testament and earliest Christianity. Students will become acquainted with this literature's emergence in its historical and cultural contexts, the overall shape of the New Testament canon, distinctive traits of representative documents, significant debates in the interpretation of these texts, and the diversity of early Christian literature. Students will cultivate skills in public biblical interpretation through exposure to matters of text and translation, historical development and social context, literary and social scientific approaches to interpretation, thematic and theological models of interpretation, and dialogue with other interpreters, including interpreters from other global, ecclesiastical, and historical contexts.

NT100W (H) – New Testament

Required – Master's Program

Credits: 3

Schedule: Weekend

Pre-Reqs: BT100WH

This course provides a theological introduction to the literature of the New Testament and earliest Christianity. Students will become acquainted with this literature's emergence in its historical and cultural contexts, the overall shape of the New Testament canon, distinctive traits of representative documents, significant debates in the interpretation of these texts, and the diversity of early Christian literature. Students will cultivate skills in public biblical interpretation through exposure to matters of text and translation, historical development and social context, literary and social scientific approaches to interpretation, thematic and theological models of

interpretation, and dialogue with other interpreters, including interpreters from other global, ecclesiastical, and historical contexts.

OT100 – Introduction to the Old Testament

Required – Master's Program

Credits: 3

Schedule: Weekend

Pre-Reqs: BI100, or permission of the instructor

This course helps students to critically and imaginatively engage the richness and the challenges of the literature known to Christians as the Old Testament, to Jews as the Tanakh, and to interfaith and academic interpreters as the Hebrew Bible. It develops students' abilities to interpret individual passages and the collection as a whole in ways that take seriously at least four dimensions of interpreting the Old Testament: its content, key scholarly conversations about its origins and character, the diverse ways in which it is interpreted, and the ethical implications.

OT100W(H) – Introduction to the Old Testament

Required – Master's Program

Credits: 3

Schedule: Weekend

Pre-Reqs: BI100, or permission of the instructor

This course helps students to critically and imaginatively engage the richness and the challenges of the literature known to Christians as the Old Testament, to Jews as the Tanakh, and to interfaith and academic interpreters as the Hebrew Bible. It develops students' abilities to interpret individual passages and the collection as a whole in ways that take seriously at least four dimensions of interpreting the Old Testament: its content, key scholarly conversations about its origins and character, the diverse ways in which it is interpreted, and the ethical implications.

PL100 – Ministerial Ethics

Required – Master's Program

Credits: 1.5

Schedule: Day

Pre-Reqs: BT100

This course explores the many basic but crucial ethical concerns that have the potential to arise not only within in ministry but also in the persona life of ministers. Reading, class discussions and multimedia resources will cover an introductory examination of ministry as vocation and profession; fiduciary responsibility and governance within ethical parameters; the use and abuse of power; sexuality and boundary setting.

PL100W (H) – Ministerial Ethics

Required – Master's Program

Credits: 1.5

Schedule: Weekend

Pre-Reqs: BT100

This course explores the many basic but crucial ethical concerns that have the potential to arise not only within in ministry but also in the persona life of ministers. Reading, class discussions and multimedia resources will cover an introductory examination of ministry as vocation and profession; fiduciary responsibility and governance within ethical parameters; the use and abuse of power; sexuality and boundary setting.

PT100 – Pastoral Theological Method

Required – Master's Program

Credits: 3

Schedule: Day

Pre-Reqs: NONE

This course explores what sits in the background of how we go about doing pastoral care? What personal commitments, theological resources and formative experiences shape how we define and approach the ministry of care? This integrative course explores response to these questions. Emphasis is placed on cultivating students' ability to excavate the mental models of care and theological commitments that come into play in when developing ministries of care that take seriously the theological, social/cultural, and psychological dimensions of individual and congregational care.

PT100W (H) – Pastoral Theological Method

Required – Master's Program

Credits: 3

Schedule: Weekend

Pre-Reqs: NONE

This course explores what sits in the background of how we go about doing pastoral care? What personal commitments, theological resources and formative experiences shape how we define and approach the ministry of care? This integrative course explores response to these questions. Emphasis is placed on cultivating students' ability to excavate the mental models of care and theological commitments that come into play in when developing ministries of care that take seriously the theological, social/cultural, and psychological dimensions of individual and congregational care.

RE100 – Religious Education

Required – Master's Program

Credits: 3

Schedule: Day

Pre-Reqs: NONE

This course will focus on developing a multi-perspectival lens for religious education in Christian congregations by exploring : (a) classic and contemporary theories in teaching and learning in conversation with (b) ways in which race/class/gender/ sexuality/ethnicity/ability and religious education intersect, thus requiring (c) innovative practices that tap into multiple intelligences in the classroom as well as (d) curricula for youth and adult learning that reflect these practices.

RE100W (H) – Religious Education

Required – Master's Program

Credits: 3

Schedule: Weekend

Pre-Reqs: NONE

This course will focus on developing a multi-perspectival lens for religious education in Christian congregations by exploring : (a) classic and contemporary theories in teaching and learning in conversation with (b) ways in which race/class/gender/ sexuality/ethnicity/ability and religious education intersect, thus requiring (c) innovative practices that tap into multiple intelligences in the classroom as well as (d) curricula for youth and adult learning that reflect these practices.

TH101 – Theology

Required – Master's Program

Credits: 3

Schedule: Day

Pre-Reqs: NONE

This course explores the theological task, which is the self-critical and creative reflection of Christians on their forms of worship, confession, witness and moral action. Theology happens when Christians ask, “What should we actually be doing, feeling, and thinking?” Because there is no consensus about these matters in our churches, a variety of ways of doing theology are considered. Pass/Fail

TH101W (H) – Theology

Required – Master's Program

Credits: 3

Schedule: Weekend

Pre-Reqs: NONE

This course explores the theological task, which is the self-critical and creative reflection of

Christians on their forms of worship, confession, witness and moral action. Theology happens when Christians ask, “What should we actually be doing, feeling, and thinking?” Because there is no consensus about these matters in our churches, a variety of ways of doing theology are considered. Pass/Fail

WP100 – Preaching

Required – Master's Program

Credits: 3

Schedule: Day

Pre-Reqs: BT100, NT100, OT100

This course is designed to give an overview of the basics of Christian preaching. It covers a brief history of preaching; spends some time on the theology and place of preaching in Christian congregations, and offers opportunity for you to hone what you know, and practice what you have learned. Experienced preachers will have opportunity to examine and refine their own practices. Novice preachers will have the benefit of “testing the waters” in a grace-filled space.

WP100W (H) – Preaching

Required – Master's Program

Credits: 3

Schedule: Weekend

Pre-Reqs: BT100WH, NT100WH, OT100WH

This course is designed to give an overview of the basics of Christian preaching. It covers a brief history of preaching; spends some time on the theology and place of preaching in Christian congregations, and offers opportunity for you to hone what you know, and practice what you have learned. Experienced preachers will have opportunity to examine and refine their own practices. Novice preachers will have the benefit of “testing the waters” in a grace-filled space.

WP200 – Worship

Required – Master's Program

Credits: 3

Schedule: Day

Pre-Reqs: NONE

This course is designed to introduce students to the basics of Christian worship. Students will cover an overview of the history of worship. They will spend time in individual and group reflection on the theology and place of worship in Christian congregations. They will have ample opportunity to examine and hone familiar worship practices, as well as learn and practice new ones.

WP200W (H) – Worship

Required – Master's Program

Credits: 3

Schedule: Weekend

Pre-Reqs: NONE

This course is designed to introduce students to the basics of Christian worship. Students will cover an overview of the history of worship. They will spend time in individual and group reflection on the theology and place of worship in Christian congregations. They will have ample opportunity to examine and hone familiar worship practices, as well as learn and practice new ones.

MA302/MA302W – The Theology of Ministry Capstone Project

Required for MAML – Master's Program

Credits: 1.5

Schedule: Day/Weekend

Pre-Reqs: NONE

This project serves as the culmination of degree studies for the Master of Arts in Ministry and Leadership in the student's final year. The Project may take the form of a document or be offered in another format (e.g., curriculum, blog, artwork, handbook). In scale, it represents the equivalent of 12-15 pages of academic work (3000-3750 words) or 30 hours of work. All Capstone Projects must include a written discursive component, in which the student articulates the theological rationale for the project and sets forth its outcomes or findings.

MS202 (1,2,3) – Collegium

Required for MAML – Master's Program

Credits: 0

Schedule: Day/Weekend

Pre-Reqs: NONE

This course will engage students in theological conversations. Students reflect on how their seminary education and current social issues impact their ministry. Students preparing their CAPstone project, present their answers to the theological questions to the class for discussion.

Master's Degree Courses – Selected Electives

BI283 – Gender, Sexuality, and the Bible

Elective – Master's Program

Credits: 3

Schedule: Day

Pre-Reqs: BI100

This course seeks to advance students' ability to analyze and contribute constructively to modern conversations about the Bible, sex, and gender. It explores four key areas of study: (1) the hermeneutical issues involved in reading the Bible alongside modern concerns; (2) the difference between ancient and modern constructions of sexuality and gender; (3) the historical, literary, and ideological dimensions of key biblical texts; (4) the role that the reader's culture and orientation play in interpretation, explored primarily through feminist, womanist, queer, and gender critical approaches.

BI285 – Homosexuality and the Bible

Elective – Master's Program

Credits: 3

Schedule: Day

Pre-Reqs: NONE

This course seeks to advance students' ability to analyze and contribute constructively to discussions about the role of the Bible in developing a Christian understanding of homosexuality. It explores four key areas of the topic: (1) ancient and modern constructions of sexuality and gender; (2) the theory and practice of biblical authority; (3) historical, literary, and ideological dimensions of key biblical texts; and (4) the role that culture and orientation play in interpretation.

CH229 – Mercersburg Theology

Elective – Master's Program

Credits: 1.5

Schedule: Day

Pre-Reqs: NONE

This course examines the 19th century theological and religious backgrounds in Germany, England and America: John W. Nevin; Philip Schaff; renewal of liturgy and the conflicts within the German Reformed Church; Congregationalist Horace Bushnell; Presbyterian Charles Hodge; Roman Catholic Orestes Brownson; and Anglican Puseyites. Attention will be given to the pertinence of Mercersburg Theology to contemporary ecumenics and current church life and liturgy

HSP – Hispanic Summer Program

Elective – Master's Program

Credits: 3

Schedule: Summer

Pre-Reqs: NONE

The Hispanic Summer Program supplements and enriches the theological and ministerial education being offered in ATS seminaries and universities, with academic courses and other programs directly addressing Latinx history, ministry, and theology. Students earn credits from ATS-accredited host institutions, which are transferred to the institution in which each student is enrolled. Students must apply and be admitted to the program. Program fees are not included.

NT220 – Romans

Elective – Master's Program

Credits: 3

Schedule: Day

Pre-Reqs: NONE

This course is a seminar on Paul's Letter to the Romans with a view to understanding its social setting, appreciating its religious influence, and engaging its message for contemporary Christians. Practice in exegetical skills for ministry

NT230 – Luke & Acts

Elective – Master's Program

Credits: 3

Schedule: Day

Pre-Reqs: NONE

This course is an intermediate-level seminar devoted to the exploration of selected topics in the interpretation of Luke and Acts. The course involves close investigation of Luke and Acts in their entirety, along with attention to selections from contemporary scholarship.

NT236 – Parables of Jesus

Elective – Master's Program

Credits: 3

Schedule: Day

Pre-Reqs: NONE

This course is an advanced-level elective in New Testament studies. It is an intensive survey of the parables attributed to Jesus designed to develop students' advanced skills in exegesis and awareness of the methods of biblical criticism. The parables will be located in their literary and

cultural contexts and examined as possible windows both to the teaching of the historical Jesus and to the lives of early Christian audiences. Students will encounter a variety of contemporary approaches to the parables, including, literary, existential, and liberationist readings.

PL130 – Finances/Stewardship

Elective – Master's Program

Credits: 1.5

Schedule: Day

Pre-Reqs: NONE

This course will assist students in examining their values about money and to develop a money related practice informed by theology and scripture. The class will explore economic theory then begin to develop a framework integrating theology, scriptural teachings about money, lifestyle choices, and spirituality.

PL230W (H) – Ministering in Matters of Human

Elective – Master's Program

Credits: 3

Schedule: Weekend

Pre-Reqs: NONE

This course is intended to raise issues in Christian theology that are most likely to shape and inform our views, beliefs, and experiences of human sexuality – for good or ill – and highlight the variety of sexual issues that are most likely to come to the attention of pastors and chaplains. As such, biblical, theological and ethical concerns will guide the values and perspectives of this course. In addition, the most current scientific, socio-cultural, historical and psychological aspects of human sexuality will be considered as a way of informing students' self-awareness. Inasmuch as our views toward our bodies and sexuality are influenced by a number of factors such as race and ethnicity, class, and orientation, (to name only a few) students will be challenged to develop a wider integrated approach to sexuality. In addition, this course is designed with a pragmatic focus to encourage an application of a body-positive framework both through liturgy and worship as well as through a teaching ministry. The goal is to create avenues for sexual healing and to help build sex-positive communities of faith.

PL232W (H) – Interfaith Leadership

Elective – Master's Program

Credits: 3

Schedule: Weekend

Pre-Reqs: NONE

This course will explore what it means to live and engage constructively with others within a religiously diverse democracy. It will explore data and trends, along with historical and

contemporary narratives of conflict and cooperation related to contact across religious and nonreligious worldviews in the United States. It will also actively investigate the knowledge, skills, and attitudes that leaders need to promote constructive engagement with others from diverse religious and nonreligious identities and explore the relevance of interfaith leadership for those preparing to serve faith communities.

PL241 – Self, Identity & Conflict

Elective – Master's Program

Credits: 3

Schedule: Day

Pre-Reqs: NONE

This course, a seminar on identity and culture, will explore the relationships among cultural processes, human consciousness, human health and human development. We have a special interest in examining how concepts of human identity are central to theories of conflict and are also critical to resolving those conflicts based on race, gender, and religion that have, for many centuries, stained the annals of history. Generally, one third of each class session will be devoted to a lecture on the relationship between culture, conflict and human identity, one third will center upon seminar style discussions focused on the readings, and one third will be devoted to review and analysis of a relevant film.

PL294 – Pastoring to the Public

Elective – Master's Program

Credits: 1.5

Schedule: Day

Pre-Reqs: NONE

This course will consider two related roles of a local pastor which require self-understanding, strategic/leadership skills and theological insights not necessarily practiced in regular duties of parish ministry. Further, it will consider the tensions between the pastoral and prophetic tensions in parish ministry. Such situations include occasions when a pastor is called to minister in public tragedy and community grief and in times of significant social/political/moral conflict affecting both the local congregation and the local community.

PL313 – The Civil Rights Movement

Elective – Master's Program

Credits: 1.5

Schedule: Day

Pre-Reqs: NONE

This course is an introduction to some of the dynamic experiences of the Civil Rights Movement from 1950s to 1970s. The course begins with a brief review of the antecedent historic realities

of the movement (i.e. roots in Ante-bellum, Reconstruction and early Jim Crow) and proceeds to explore anecdotal reactions to modern racism. The modern period will include several strategic organizational entities and their leadership which collectively came to be known as the Civil Rights Movement. The goals of this course are: to give students an overview of this seminal historic movement and its heroes/heroines; to consider specific nature of their own denominations' and/or representatives involvement as protagonist or antagonist; and finally, to provide a useful framework in understanding contemporary civil rights movements and their own practice of ministry (preaching, worship, Christian Education and community engagement).

RS252 – Samuel DeWitt Proctor Conference

Elective – Master's Program

Credits: 3

Schedule: Varied

Pre-Reqs: NONE

This course will explore the virtues, values and virtuosities necessary to build ministries and communities of faith for the common good in the context of a complex global environment. The course will increase seminarians' awareness and understanding of the peculiar challenges facing the tradition of visionary prophetic leadership in the rapidly changing political and religious landscape of the 21st century. Seminarians will engage in pedagogies and practices designed to cultivate spiritual renewal, leadership, and activism. This course extends opportunities for pre- and post-conference discourse, theological reflection and study, research as well as ministry partnerships.

RS252NC – Samuel DeWitt Proctor Conference

Elective – Master's Program

Credits: 0

Schedule: Varied

Pre-Reqs: NONE

This course will explore the virtues, values and virtuosities necessary to build ministries and communities of faith for the common good in the context of a complex global environment. The course will increase seminarians' awareness and understanding of the peculiar challenges facing the tradition of visionary prophetic leadership in the rapidly changing political and religious landscape of the 21st century. Seminarians will engage in pedagogies and practices designed to cultivate spiritual renewal, leadership, and activism. This course extends opportunities for pre- and post-conference discourse, theological reflection and study, research as well as ministry partnerships.

SD210 – Shalem Summer Intensive I

Elective – Master's Program

Credits: 3

Schedule: Day

Pre-Reqs: NONE

The combined MDiv and Spiritual Direction program offers students the ability to earn an MDiv degree from Lancaster Theological Seminary and complete the certificate program in spiritual direction at Shalem Institute for Spiritual Formation. This innovative and collaborative program draws on the rich resources of Christian contemplative tradition to prepare individuals called to the ministry of spiritual direction. Students who enroll at LTS through the Shalem program take SD210 Shalem Summer Intensive I and SD310 Shalem Summer Intensive II as electives to partially satisfy the program requirements.

TH253 – Black Theologizing

Elective – Master's Program

Credits: 1.5

Schedule: Day

Pre-Reqs: NONE

This course will, first, encourage a fundamental understanding of Black Theological Hermeneutics (Traditional, Liberation, Womanist); and second, explore select exemplary African American theologians' systematic and philosophic developments of Black Theology. The goal of the seminar is to enable students to find their own voice in this theological genre; and, to develop capacity for making theological expression in the practice of ministry (e.g. pastoral, spiritual and socio-political rhetoric). This seminar, as an academic course, anticipates thorough readings of assignments (essays and books), prepared and engaging class discussion, and small-team class/session leadership, as assigned by professor.

WR230 – Judaism: Customs, Practices, Beliefs

Elective – Master's Program

Credits: 3

Schedule: Day

Pre-Reqs: NONE

This course introduces basic information about Jewish history, theology, holidays and life-cycle to encourage further interest in these subjects and Jewish studies in general.

Doctor of Ministry Courses – Required and Elective

DSEM1 (H) – Listening as an Act of Love

Required – DMIN

Credits: 3

Schedule: DMIN

Pre-Reqs: NONE

This course uses ethnographic methodology to create rich opportunities for sharing stories and strengthening interpersonal relationships between individuals and among groups. Listening has the potential to transform both the listener and the one being heard; it is an act of love. Students engage in pastoral interviews and life story collection in their ministry settings, gradually enhancing their skills.

DSEM2 (H) – America's Changing Landscape

Required – DMIN

Credits: 3

Schedule: DMIN

Pre-Reqs: DSEM1

This course examines the fundamental shifts in society and culture that have occurred in the last few decades and have produced a radically altered environment for the Christian faith. Issues of ideological and religious pluralism, multiple value systems, hybrid spirituality, fluid personal identities, economic polarization, and global cross-pollination will be considered, with an eye to their implications for Christian life and ministry.

DSEM3 (H) – Developing Leaders and Cultivating Partnerships

Required – DMIN

Credits: 3

Schedule: DMIN

Pre-Reqs: DSEM2

This course includes an exploration of organizational dynamics and contemporary notions of leadership. Effective leaders are familiar with an array of emerging leadership models and are continuously developing their repertoire of practical leadership skills. Projects will help students deepen their understanding of their ministry settings and expand their range of context-specific leadership approaches and tools. Throughout, partnerships will be emphasized, both within and beyond organizational boundaries.

DSEM4 (H) – Major Project Preparation

Required – DMIN

Credits: 3

Schedule: DMIN

Pre-Reqs: DSEM3

This course will guide students in the preparation of their Major Project Proposals. Students will identify a suitable topic or area of research, clearly frame their research questions, develop a rationale and methodology appropriate to investigating it, and articulate its anticipated contribution to the wider practice of ministry. Students will assist their peers throughout the course in the design, content, and format of the final project. During the on-campus intensive, students (in most cases) will have opportunity to meet with their Major Project Supervisors.

IS640 (H) – Where Theology and Strategic Planning Meet

Elective – DMIN

Credits: 3

Schedule: DMIN

Pre-Reqs: NONE

This course will investigate the idea that financial challenges often drive many of the conversations in our churches today. This course seeks to cultivate theologically grounded strategic planning practices for congregations and non-profit institutions to enable medium- and long-term focus on goals beyond what is financially urgent. We will work through the steps of communal strategic thinking and planning, paying attention to issues of church polity, leadership, and acting with integrity. The course will increase students' familiarity and comfort levels with institutional planning, fundraising, and community growth.

PT611 (H) – Social Justice and Faith Communities

Elective – DMIN

Credits: 3

Schedule: DMIN

Pre-Reqs: NONE

This course will examine social justice in the context of the faith community. Students will examine how we as Christians can engage in the current dialogues and activism around social justice and the progressive movements that have erupted after the death of George Floyd. The class will explore themes such as the (mis)appropriation of Biblical texts from a historical perspective, the historical role of the Black Church in America in the pursuit of civil rights, and the role of the church and Christians in the 21st Century pursuit of social justice. To situate the life of the church in the context of struggle toward an equitable, common public life where all are valued, a commitment to social justice is imperative. Valuing all of God's good creation is a social justice mandate, which faith communities should embrace. The historical record in

America however tells a different story. This course will encourage critical thinking to foster workable solutions to some of the social justice issues of the day.

PT624 (H) – When Happens When All Are Welcome?

Elective – DMIN

Credits: 3

Schedule: DMIN

Pre-Reqs: NONE

This course will examine the concept of hospitality as experienced in human social contact. Anyone who has experienced any degree of alienation or displacement in a social/religious setting knows that there is a big difference between being invited and being welcomed and affirmed. Invitations require nothing more than words. Genuine welcome and affirmation require us to examine the assumptions, practices, and ethos that characterize our affiliated contexts. This course will challenge students to move from mere invitations to becoming more welcoming and affirming of the diversity that is embedded in God's human creation, including the diversities of race/ethnicity, socioeconomic location, gender, sexual orientation, ability, theology, et al.

PT650 (H) – Crisis Intervention and Trauma

Elective – DMIN

Credits: 3

Schedule: DMIN

Pre-Reqs: NONE

This course examines the phenomena of clinical crises and emergencies, as well as intervention strategies. Attention will be paid to specific types of crises such as suicide, relational losses such as divorce or breakups, sexuality, substance use disorders, domestic violence, racial trauma, sexual abuse and PTSD in order to increase students understanding of the developmental, psychological, and cultural dynamics driving the crisis. The course will help students assess the individual in crisis as well as the larger system dynamics. The course will provide a very concrete model to practice during the class so the student can apply their new knowledge in a practical way.

RE600 (H) – Forming Faith in a Digital World

Elective – DMIN

Credits: 3

Schedule: DMIN

Pre-Reqs: NONE

This course will investigate how religious education capitalizes on the ways people learn to live, think and believe in the contemporary world. This course seeks to cultivate innovative educational practices that engage such modes as social networking, texting, blogging and playing online games, as well as the insights of cultural critics, social and natural sciences, and artistic creativity.

SD620 (H) – Sustaining a Spiritual Life in the 21st Century

Elective – DMIN

Credits: 3

Schedule: DMIN

Pre-Reqs: NONE

This course will investigate the idea that it is difficult to grow spiritually. Understanding what is happening to us spiritually takes patience, discipline, self awareness, and grace. There are no shortcuts. God invites us to draw closer in a variety of ways, even in times of spiritual fatigue, confusion, temptation, and over-stimulation. This class will explore these challenges and ways in which historical and contemporary writers on the spiritual life have responded to them.

WP630 (H) – Theological Improvisation

Elective – DMIN

Credits: 3

Schedule: DMIN

Pre-Reqs: NONE

This course will investigate how to share Christianity's good news in intelligible and attractive ways in rapidly changing cultural contexts. The course considers a variety of rhetorical styles, strategies of communication, and conceptual frameworks to enhance one's ability to think spontaneously in innovative and creative ways in addressing church issues such as church meetings, Bible study, and church conflict. Students learn practical exercises – both verbally and non-verbally to think theologically "on one's feet."

Certificate in Anglican Studies

CH220OL – History of the Episcopal Church

Required – ANGLICAN

Credits: 2

Schedule: ANGLICAN -ONLINE

Pre-Reqs: NONE

This is a course in the basic history of the Episcopal Church. We will begin with a consideration of the planting of colonial Anglican churches and the struggle for stability and identity, especially in the wake of the American Revolution. Each week, in a linear sequence, we will read from Richard Prichard's "A History of the Episcopal Church." The course will conclude with a decade of renewal (1980-90) and some reflection on directions and developments, which continue to shape our Church of the present.

ET100 – Ethics

Required – ANGLICAN

Credits: 3

Schedule: ANGLICAN/LTS

Pre-Reqs: NONE

This course, while elaborating on themes from his Jewish context, will explore how Jesus exhorted his followers to love God with all their heart, mind and strength, and their neighbors as themselves. Consequently, Christian traditions have usually divided the Christian life into activities directed toward God, and activities directed toward other creatures, particularly humans. Ethical reflection as it evolved within the churches concerns this second set of activities. Rigorous (and sometime rancorous) ethical debate has developed within Christianity because there has never been a consensus or even clarity concerning the proper way to love the neighbor.

ET210OL – Anglican Ethics

Required – ANGLICAN

Credits: 2

Schedule: ANGLICAN -ONLINE

Pre-Reqs: NONE

This course will explore a range of topics that address how Christians, Anglican/ Episcopal Christians can think and live morally – in our own lives and in our common life together: in families, in communities, in our nation, and in creation. This course will also include an exploration of the Canons of the Episcopal Church. We shall set canon law in its various contexts of law, theology (especially ecclesiology) and the practical operation of the Church in

its life and work of loving and serving the Lord in this world, thus seeking to address pastoral implications throughout.

IS210 – Church & Social Change

Required – ANGLICAN

Credits: 3

Schedule: ANGLICAN/LTS

Pre-Reqs: NONE

This course taps the resources of the Christian tradition (and beyond the Christian tradition) for motivating and sustaining social activism. It helps students develop congregation-based strategies to overcome local/global disparities and structural sin.

IS240 – Living Christian Movements

Required – ANGLICAN

Credits: 3

Schedule: ANGLICAN/LTS

Pre-Reqs: CH100, TH101, WP200

This course will sample and compare the variety of traditions whose roots extend back to the early, medieval, and Reformation periods, including Eastern Orthodoxy, Roman Catholicism, Lutheranism, Anglicanism, the Reformed tradition, and Anabaptism. Consideration will be given to the origins of these heritages, their evolution, their mission, their current situation, and their possible futures. Students will be invited to explore the interrelations among the theology, worship style, spirituality, mission, and social witness of each of these traditions. The focus will be on the way these different visions of Christianity were and are enacted in the lives of ordinary people. The sweep will be global, considering the ways in which local cultures affect the shape of the Christian faith and mission. Prerequisites needed: Church History or Church History I; Introduction to Worship; and Introduction to Theology.

IS260 – Making Disciples

Required – ANGLICAN

Credits: 3

Schedule: ANGLICAN/LTS

Pre-Reqs: NONE

This course will help students develop and practice three skills: 1) teaching the good news Jesus proclaims in the gospels and how congregations might continue his mission, 2) analyzing and adapting congregational practices so they proclaim Jesus' good news more clearly, build trust in God, and welcome new members, 3) conversing about their personal experience and understanding of God's goodness with people who do and do not already follow Jesus.

PL229OL – Anglican Approaches to Ministry

Required – ANGLICAN

Credits: 2

Schedule: ANGLICAN -ONLINE

Pre-Reqs: NONE

This course will explore the formation in the methodology necessary to follow the “Anglican Way.” To engage students in the way of life for all the baptized and the universal call to ministry in relationship to their specific call and respective order in the Episcopal Church. This course will engage in the transformational dimensions regarding ministry in the Episcopal Tradition: vocational identity (personal and communal), sources of and participation in authority, and missional outcomes and means of delivery.

TH101 – Introduction in Theology

Required – ANGLICAN

Credits: 3

Schedule: ANGLICAN/LTS

Pre-Reqs: NONE

This course explores the theological task, which is the self-critical and creative reflection of Christians on their forms of worship, confession, witness and moral action. Theology happens when Christians ask, “What should we actually be doing, feeling, and thinking?” Because there is no consensus about these matters in our churches, a variety of ways of doing theology are considered.

TH228OL – Anglican Liturgical Theology

Required – ANGLICAN

Credits: 2

Schedule: ANGLICAN -ONLINE

Pre-Reqs: NONE

This course will discuss the nature of liturgical theology as a source of theology for the church. Liturgical scholars have coined the term *lex orandi, lex credendi* to describe how the liturgy functions as a source of theology. Some liturgical scholars consider liturgical theology to be “primary theology.” We will consider the implications of this assertion as well.

WP220OL – Anglican Homiletics

Required – ANGLICAN

Credits: 2

Schedule: ANGLICAN -ONLINE

Pre-Reqs: NONE

This course is designed both for the student preacher and the experienced preacher. Preachers are called to proclaim the Good News of Jesus Christ no matter the circumstances. How do we proclaim this Good News in challenging times from the Anglican/Episcopal tradition? In this course, we will discuss three types of challenging sermons: liturgical, pastoral, and prophetic sermons. Students will preach three times, videotaping themselves and the class will discuss the sermons via Zoom. Therefore, access to a digital recorder and a webcam/microphone will be required. An introduction to preaching course and a year of scriptural studies that include an exposition of exegetical methods are prerequisites for this course.

WP222OL – Anglican Prayer Book Studies

Required – ANGLICAN

Credits: 2

Schedule: ANGLICAN -ONLINE

Pre-Reqs: NONE

This course will provide students with an overview of the history of liturgy in the western church, Anglican Tradition, with an emphasis on the liturgical theology of the Book of Common Prayer, Baptism and Eucharist along with the Daily Office.