

Examples of Good Learning Goals:

What? To be able to describe situations in a linear and factual fashion.

Why? I think and tell stories associatively. I need to rely less on poetry and more on facts for information to be communicated clearly.

How? Feedback from peers and instructors on Progress notes and spiritual progress notes.

Evaluation? Notes are clear and concise and easily understood by others.

What? In my listening to people, to become more adept at identifying and responding to personal/spiritual issues that are of concern for them.

Why? Because I want to be more effective in my pastoral accompaniment of others. Be attentive to differentiating my issues from the other persons.

How? Write my reflections on two verbatims with focus on this. Note the feedback of my peers on the verbatim concerning the issue that the person seems to be expressing and possible response. Use a pastoral care theory to explore the person's concerns.

Evaluation? Observe if my attention to others personal/spiritual concerns is more habitual. Gather a list of 5 helpful/appropriate ways to begin a response. Be able to identify two of my own issues that I have difficulty differentiating.

What? To learn how the responsibility of a pastor relates to the responsibility of a leadership team.

Why? To help me in the future to develop a leadership team and to get an understanding of the structure of leadership teams in the UM denomination.

How? Talk with members of my lay committee to get their understanding of the leadership team and how it relates to the pastor. Revise the denomination ministerial guidelines as how it describes the role of lay leaders and compare these two impressions.

Evaluate? Share my comparison review with my lay committee and supervisor. In my supervisory time, present a plan how I will initiate a leadership team in the future when pastoring a congregation that may not have one in place.

What? To gain experience and confidence as worship leader/preacher.

Why? Because I lack experience in preaching and worship leading, two areas that are essential for my growth in ministry.

How? Co-plan and participate in the Vespers with supervising pastor; write liturgy as a member of the Worship Planning Team; Plan and perform entire worship service for Vespers, Sunday service and one special service; Preach once first semester and twice the second semester.

Evaluation? Utilize my Lay Committee for reflective learning process including use of an evaluation tool. Work ahead of time with my manuscript sermon for my supervising pastor to review and review during supervisor time.