



Lancaster
THEOLOGICAL SEMINARY

STUDENT PROGRESS REVIEW
By The Supervisor
End of Term II

___ FIELD EDUCATION 100

___ FIELD EDUCATION 200

___ FIELD EDUCATION 100W

___ FIELD EDUCATION 200W

Name of Supervisor: _____

Student name: _____

Date: _____

First Year Field Education

Second Year Field Education

PART I – Ministerial Competencies

A. Identity Formation: **BEING**

1. Articulation of Personal Theological Understandings

completely substantially partly not at all N/A

Please elaborate:

2. Identify how life experience and cultural context influence their pastoral identity

completely substantially partly not at all N/A

Please elaborate:

3. Receiving feedback for improvement

completely substantially partly not at all N/A

Please elaborate:

B. Interpersonal relationships: **DOING**

4. Appropriately expressions of feeling (anger, disappointment, frustration, joy, etc.)

completely substantially partly not at all N/A

Please elaborate:

5. Ability to read group dynamics/congregation

completely substantially partly not at all N/A

Please elaborate:

6. Integrate concept learned into pastoral practical ways

completely substantially partly not at all N/A

Please elaborate:

7. Intercultural competencies in helping relationships

completely substantially partly not at all N/A

Please elaborate:

C. Theological Reflection: **KNOWING**

8. Self-awareness as they reflect about their belief and that of others

completely substantially partly not at all N/A

Please elaborate:

9. Using the location of field education to achieve learning goals/contextual education

completely substantially partly not at all N/A

Please elaborate:

10. Ability to name strength and weakness as engaging at the field education placement

completely substantially partly not at all N/A

Please elaborate:

Part II – Ministerial Performance

Accountability/Responsibility	Rate 1-5, 5 being the highest rating, or note N/A
Fulfills responsibilities at the site	
Ability to assume control of responsibility	
Honors confidentiality	
Responsibility shown for turning in required documents	
Understands and recognizes cultural differences	

Teaching/Leadership	Rate 1-5, 5 being the highest rating, or note N/A
Ability to motivate and inspire others	
Teaching materials or liturgy development preparation	
Use of exegetical skills/theological integration	
Confidence: presence and claiming authority as teacher/preacher	
Relates content to the audience context	

Pastoral Care/Interpersonal Relationships	Rate 1-5, 5 being the highest rating, or note N/A
Responding with empathy and resourcefulness	
Keeps appropriate boundaries	
Ability to meet people where they are	
Use of active listening skills	
Appropriate initiatives in responding to pastoral needs of persons	

Communication Skills	Rate 1-5, 5 being the highest rating, or note N/A
Proper use of diction and language skills	
Age appropriate in adopting the message	
Written communication skills	
Understands the different styles of communication depending on constituencies	
Communication is timely	

Initiative Taking	Rate 1-5, 5 being the highest rating, or note N/A
Initiative taken in reaching out to others	
Time management skills	
Receptive to feedback	
Willing to ask for help when needed	
Assist on Team work	

Signature of Field Education Supervisor

Date

Signature of Student Minister

Date

Revised October 2019