



Academic Accommodations

To: Professors
Courses:

From: Dean of the Seminary

The following student is entitled to certain academic accommodations as per the *Americans With Disabilities Act*. Appropriate documentation is on file with the Seminary, and the student has met with Seminary personnel to discuss the nature of the disability (i.e., a physical disability, learning disability, ADD/ADHD or other neurological or psychological disability) and how it affects the student academically. The accommodations requested are marked with an "X" in the box to the left of the accommodation. Please discuss with this student the requirements and procedures for instituting the appropriate accommodations for your course. Should there be questions, please contact me. Please keep this form on file for the designated semester. It is expected that all information contained in this document will be held in confidence.

Student: _____ Date: _____
Semester/Year: _____

	Private setting for exam/quizzes.
	Oral administration of exams
	Enlargements of handouts, overheads, presentations Size:
	Extended time (time and a half) for exams/quizzes
	Designated note taker
	Classroom in accessible building
	Priority seating -Seating up front, near door -Seating in a chair with arms -Provision of a chair to elevate legs
	Assistive technology Describe: Record & type lectures
	Other:(Please explain in detail, including cost/source of funding if applicable) Early availability of syllabus Timely notification of changes in course content, format, assignments Periodic instructor feedback, initiated by student

Disability Services Specialist's Signature: _____ Date: _____
Beth Grimm, M.Ed., E.S.